

Finding and giving

Aim: to provide a musical framework for encouraging children and young people to find things and hand them to someone else.

Chords: C⁷, F, B^b, F, F

Find the [brush] and

The first system of the musical score is in 3/4 time with a key signature of one flat. The melody in the treble clef consists of eighth notes and quarter notes. The bass line in the bass clef features a steady eighth-note accompaniment. A repeat sign is placed after the first four measures.

Chords: Gmin, C⁷, Gmin^{sus4}, C⁷, F, B^b

give it to me. Thank you ve - ry much in -

The second system continues the melody and accompaniment. The lyrics 'give it to me. Thank you ve - ry much in -' are written below the treble clef staff. The bass line continues with eighth notes and quarter notes.

Chords: F, C⁷, F, B^b, F

- deed

The third system concludes the piece. The lyrics '- deed' are written below the treble clef staff. The melody and bass line end with a final cadence. A double bar line is at the end of the system.

Sing the song first and then do the action, or keep repeating the song as required. Use everyday objects. Only one object need be available at first or the choice may be limited to two or more things as appropriate. Give support as necessary to achieve the task. It may be possible to facilitate children working in pairs.