

# What can you see?

Aim: to provide a musical framework within which objects are seen and named.

Notes: E C Chords: C G<sup>sus4</sup> G C G<sup>sus4</sup> G

What can you see? What - ev - er can it be?

Detailed description: This musical score is for the first part of the song. It is written in 2/4 time. The melody is on a treble clef staff, and the bass line is on a bass clef staff. The notes for the melody are E4, C4, C4, G4, G4, C4, G4, G4. The chords are C, C, C, G<sup>sus4</sup>, G, C, G<sup>sus4</sup>, G. The lyrics are 'What can you see? What - ev - er can it be?'.

Notes: E C Chords: C G<sup>sus4</sup> G Notes: E C

Tell me! I can see a [paint brush].

Detailed description: This musical score is for the second part of the song. It is written in 2/4 time. The melody is on a treble clef staff, and the bass line is on a bass clef staff. The notes for the melody are E4, C4, a whole rest, C4, G4, G4, C4, E4, C4. The chords are C, C, G<sup>sus4</sup>, G. The lyrics are 'Tell me! I can see a [paint brush].'.

Have a picture or object ready to be viewed and (if possible) named. A teacher, carer or parent may answer on behalf of the child or young person.