

## What is it?

Aim: to provide a musical framework within which objects are recognised and named.

Notes: G E G Chords: C<sup>sus2</sup> C G/B C<sup>sus2</sup> C G/B

What is it? What is it?

Detailed description: This system shows the first two lines of a musical score in 12/8 time. The top staff is the vocal line with lyrics 'What is it? What is it?'. The bottom staff is the piano accompaniment. Above the staves, notes and chords are indicated: Notes: G E G; Chords: C<sup>sus2</sup> C G/B C<sup>sus2</sup> C G/B.

Chords: C<sup>sus2</sup> A<sup>13</sup>/C# Dmin Notes: A F A Chords: Dmin G<sup>7</sup>

What have you got? A [whis - tle], A

Detailed description: This system shows the second two lines of the musical score. The top staff has lyrics 'What have you got? A [whis - tle], A'. The bottom staff is the piano accompaniment. Above the staves, notes and chords are indicated: Chords: C<sup>sus2</sup> A<sup>13</sup>/C# Dmin; Notes: A F A; Chords: Dmin G<sup>7</sup>.

Chords: Dmin G<sup>7</sup> Dmin<sup>sus4</sup> G<sup>7</sup> C

[whis - tle], You have got a [whis - tle].

Detailed description: This system shows the final two lines of the musical score. The top staff has lyrics '[whis - tle], You have got a [whis - tle].'. The bottom staff is the piano accompaniment. Above the staves, chords are indicated: Chords: Dmin G<sup>7</sup> Dmin<sup>sus4</sup> G<sup>7</sup> C.

Have a small selection of objects ready (just two – or even a single item – to start with). A helper may answer on behalf of the child or young person, or alternative forms of communication may be used.